# Student's Evaluation of the Placement

## 1. Identification:

<table>
<thead>
<tr>
<th>Student:</th>
<th>Placement #:</th>
<th>Year:</th>
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<tbody>
<tr>
<td></td>
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<table>
<thead>
<tr>
<th>Supervisor:</th>
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<table>
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<tr>
<th>Facility:</th>
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</table>

## 2. Scale (number 1 to 5 mean):

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<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>very poor, almost never</td>
<td>poor, rarely</td>
<td>acceptable, sometimes</td>
<td>good, often</td>
<td>excellent, almost always</td>
<td>not applicable</td>
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3. MID-PLACEMENT EVALUATION:

3.1 Orientation to the facility

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a) physical layout (including: library, cafeteria)

b) philosophy and mandate of the facility, general policies
   (ex: emergency procedures)

3.2 Orientation to the OT department or to the Program

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a) welcoming (including: introduction to the staff…)

b) physical layout (including: supplies, equipment…)

c) departmental policies and procedures
   (ex.: charting, home visit, reservations, order…)

3.3 Use of supervision tools

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a) use of the evaluation tool

b) time allocated weekly to review the objectives for this placement

c) feedback from the supervisor

d) ☐ notebook ☐ journal ☐ autres : ______________________

3.4 Comments regarding the supervision process: frequency and type of supervision (self-directed learning),
   frequency and type of feedback (identification of your strengths and competencies to improve), other.

3.5 Suggestions to further your learning experience through the second half of this placement:

Signature: __________________________________________
______________________
student

Signature: __________________________________________
______________________
supervisor

Signature: __________________________________________
______________________
supervisor

______________________
date

______________________
date
### 4. FINAL EVALUATION of the PLACEMENT:

#### 4.1 Supervision and communication

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a) supervisor’s knowledge of the student’s level  
b) explanation of supervisor’s expectations  
c) supervisor’s adjustment to the student’s demands and needs  
d) frequency of supervision according to schedule  
e) distribution of time allocated to supervision: hrs/week  
f) in cases where the student is supervised by two occupational therapists:  
  - communication between supervisors and consistency in supervisors’ comments  
g) Supervisor’s feedback allowing you to clearly identify your strengths and weaknesses and gives suggestions to improve your skills  
h) supervisor’s encouragement from the supervisor for personal reading, initiative, self-directed learning and reviewing the objectives on a weekly basis

#### 4.2 Organisation of placement

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a) distribution of time allocated to:  
  - preparation for interventions (including: readings...)  
  - direct contact with clients  
b) workload:  
  - opportunity to assess or to treat clients  

Comments:  
  - opportunity to write observations notes and reports  
  - quantity of work required  
  - responsibility level  
c) opportunity to participate in various meetings:  
  - in-services, visits to other departments  
  - unit or program meetings  
  - case discussions  
d) opportunity to exchange with members of the team, department or program and with other students:
4.3 Level of satisfaction with this placement (learning experience, supervision received):

4.4 Suggestions to improve this placement:

Signature: ___________________________  ___________________________
student  date

4.5 Comments from the supervisor:

Signature: ___________________________  ___________________________
supervisor  date