### Utilising the Canadian Practice Information Network (CPIN) for Continuing Professional Development

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### **BACKGROUND:**

- Patient reported experience measures (PREMs) are increasingly used to evaluate aspects of healthcare system performance
- Identifying and evaluating patient and primary care provider (PCP)
   co-determined measures of assessing communication skills through
   patient feedback may help learners improve their communication
   skills
- Automated survey systems may be used to anonymize and aggregate PREMS

## INTRODUCING THE CANADIAN PRACTICE INFORMATION NETWORK (CPIN):

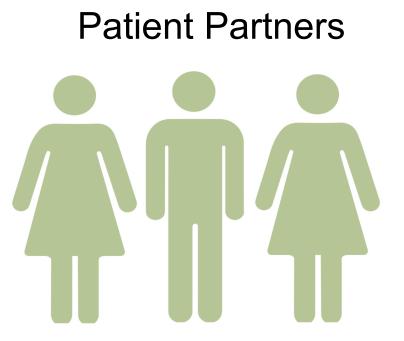
 CPIN is a primary care practice tool that addresses the pressing need for infrastructure and mechanisms to engage patients across small independent primary care practices

### **PURPOSE:**

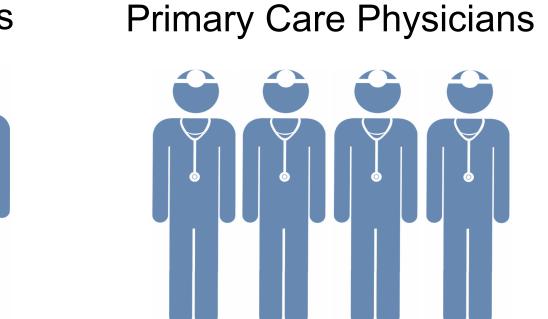
To identify patient and physician co-determined priority PREMs to use for an automated primary care practice patient survey system to provide patient feedback to learners about their communication skills.

### **METHODS:**

MODIFIED DELPHI (Virtual)







Modified Delphi introduced

Initial independent generation of items deemed high priority

Round robin Individual feedback on item generation

Anonymous ranking of items (survey)

Ranking and reranking until 75% agreement

Exclude	Re-rank	Include
(1-3)	(4-6)	(7-9)

# CPIN-LEAP: The Canadian Practice Information Network - LEarner And Patient Partnership: Empowering Learners and Patients to shape the future of Primary Care through feedback

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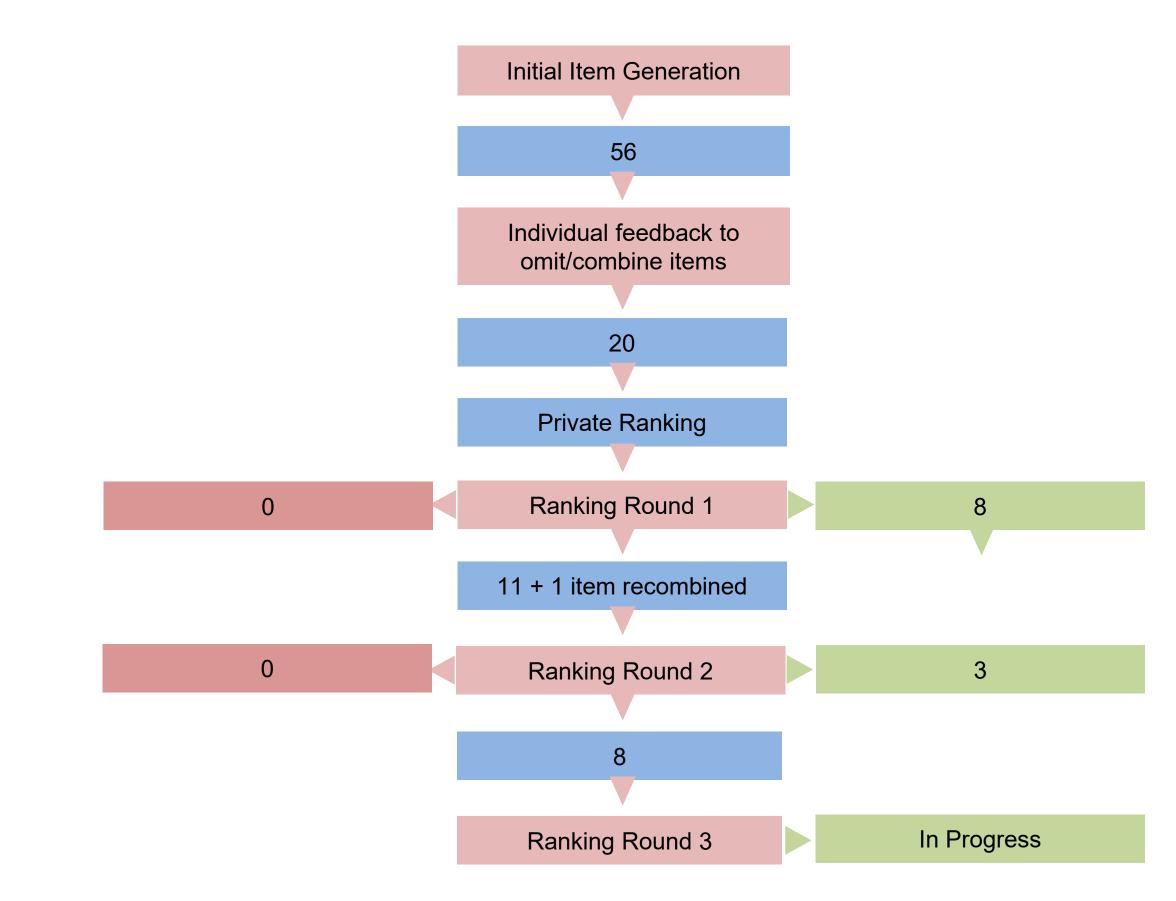
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# Table 1. Patient and physician co-determined communication assessment items (in progress)

	PREMs Items   Patient Communication Survey
1	Showed interest in my ideas about my health, listened carefully
2	Understood my main health concerns and met my goals/expectations during the visit
3	Talked in terms I could understand and in a language that I understand
4	Checked to be sure I understood everything
5	Discussed next steps, including any follow-up plans and appointments
6	Showed care, concern and support, or offered and accommodated additional support that I needed
7	Conducted the visit in a way that made me comfortable and safe
8	Clearly explained the management and/or treatment plan
9	Encouraged me to ask questions
10	Spent the right amount of time with me, I did not feel rushed
11	Would you be comfortable seeing this doctor again?

### **KEY FINDINGS:**

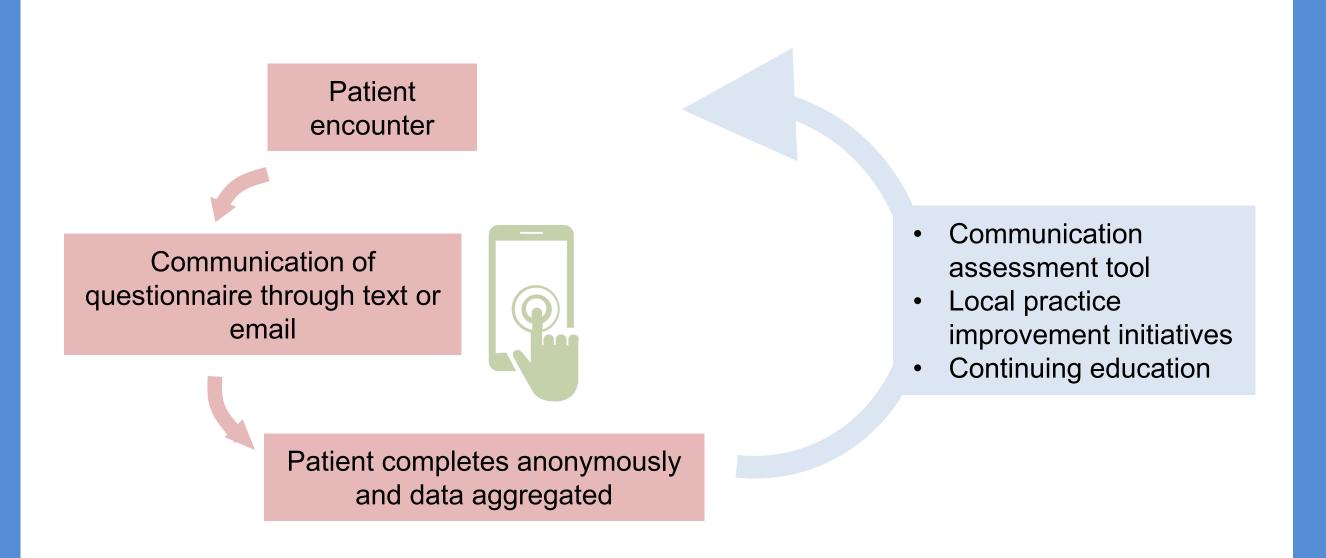
Figure 1. Flow diagram of item generation using modified Delphi



### **DISCUSSION:**

- Although patients and physicians have varying definitions of highquality communication, consensus was achieved on 11 priority items after discussion, individual feedback and ranking; 8 items remain to be discussed and ranked (Ranking Round 3)
- Common priority communication measurements most often related to co-design of care plan, listening, and ensuring information was conveyed clearly to the patient.

Figure 2. Question deployment in CPIN



### **NEXT STEPS:**

- Finalize patient and primary care provider co-design of communication survey (i.e., Ranking Round 3)
- Pilot collection of patient feedback on communication skills of learners by sending patient communication surveys through CPIN
- Assess the value of patient feedback to identify gaps in patientprovider communication competencies and provide a plan for improvement

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